

Performance & Development Plan

The following documentation is to be completed consistent with the requirements of the [Performance and Development Framework for Principals, Executives and Teachers in NSW Public Schools \(Jan 2015\)](#), which includes three phases: Plan, Implement and Review. These processes are based on the [Australian Professional Standards for Teachers](#), the [Australian Teacher Performance and Development Framework](#) and the [Australian Charter for the Professional Learning of Teachers and School Leaders](#).

TEACHER'S DETAILS	SUPERVISOR'S DETAILS	ANNUAL PERFORMANCE AND DEVELOPMENT CYCLE	
Name	Name	From	To
Lien Chai	Ellyn Breuer	2016	2017
School/Work Location	Supervisor Work Location		
Lansvale Public School	Lansvale Public School		

PLAN – Performance and Development Plan (PDP)

A. Professional Goals – Record at least three and no more than five goals

1	<p>By the end of semester 2 the preschool team will have successfully implemented a PBL program in the preschool. We will be able to modify the school PBL program so that it aligns with the Early Years Learning Framework and supports the children's transition to school.</p> <p>4.4.3 Initiate and take responsibility for implementing current school and curriculum requirements to ensure student wellbeing and safety.</p>
2	<p>By the end of term 1 and term 4 I will have observed and assess all our children numeracy knowledge and skills so that I can use the EYLF to guide the implementation of children's numeracy development.</p> <p>5.4.2 Use student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.</p>
3	<p>By the end of the year I will have been a good mentor for my colleagues so that they feel encouraged, inspired, supported and motivated in their roles working with children, families and colleagues.</p> <p>4.1.3 Model effective practice and support colleagues to implement inclusive strategies that engage and support all students.</p>
4	<p>By the end of term 4 we will build stronger connections between kindergarten and preschool so that our children will have a smooth and positive transition to school where the kindergarten teachers will be aware of the children's individual needs, interests and strengths.</p> <p>3.6.3 Work with colleagues to review current teaching and learning programs using student feedback, student assessment data, knowledge of curriculum and workplace practices.</p>

5 By the end of term 4 I will have embedded the use of ICT in the preschool classroom so that the children are using information and communication technologies to access information, investigate ideas and represent their thinking.

3.4.3 Assist colleagues in creating, selecting and using a wide range of resources including ICT, to engage students in their learning.

B. Professional Learning – Record the activities and resources needed to support the achievement of professional goals. (100 words maximum)

1. Join PBL Leadership team. Attend PBL training to gain a better understanding of how to implement PBL in the preschool setting.
2. Attend TEN training. Work with TEN mentor to develop effective experiences for the children. Attend TPL training for early numeracy development.
3. Conduct weekly meetings to share our reflections, ideas and concerns. Collaborate with our E.C consultant and network with local preschools. Encourage and find TPL opportunities for all staff (SLSO and teachers) to develop their knowledge and expertise.
4. Work with Kindy team to create successful transition program.
5. Work with technology team and attend Professional Learning Workshops.

C. Evidence – Record the types of evidence to be used to indicate progress towards achieving professional goals. (100 words maximum)

1. Preschool PBL program was a QIP goal for the assessment and rating process.
Mission statement and behaviour matrix completed for indoor and outdoor
Expectations posters are displayed around the preschool
Film pond
2. Assessment and observation collected for all children
TEN implemented in the classrooms
3. Learning stories and reflections
Preschool QIP
4. Program feedback from Ellyn
Meetings held in term 3 to discuss transition to school program
Preschool sitting in Early stage one meetings
5. 8 Ipads now in preschool.
Beebots
Osmo

TPL in term 3